

***Good morning,
children!***

The aims of our lesson are:

- to study the using of the vocabulary
- to teach listening and reading for specific and detailed information
- to develop the pupil's groups communicative skills
- to practice computer watching
- to speak about the environmental protection, about the problems our planet faces
- to educate how to take care of the environment

**Look at the blackboard and find
as many words as you learnt in
the chainword.**

animalnaturewaterbigriverbirdsfores
tearth

OK.

Try to predict what theme
will we learn today?

The topic of our
today's lesson is

***Nature's
Warning***

Listen the sentences to the topic
and repeat all together.

(CD)

Work with the dictionaries.

Find the new words and write them
on the blackboard and in your
vocabularies.

famine

flood

earthquake

oil spills

pollution

destroy

contaminate

Read out the list.

Ex.1 p.84 SB

**Look at the
blackboard!**

**Match the problems to
the pictures.**





Listen to the dialogues

Ex.4 p.85 SB

Read and translate the dialogues.

Work in groups.

The aim of the task is *to train the vocabulary of the Unit and to prepare the pupils for further discussion.*

Group 1.

**Try to read
and translate
the sentences.**

Group 2.

**Match the two parts
of the sentences
and translate them.**

Group 3.

**Discuss the project to the topic
and speak what you
have already known about them..**

**Lets play the game
“Microphone”**

Home task

**Write down the home task for
the next lesson:**

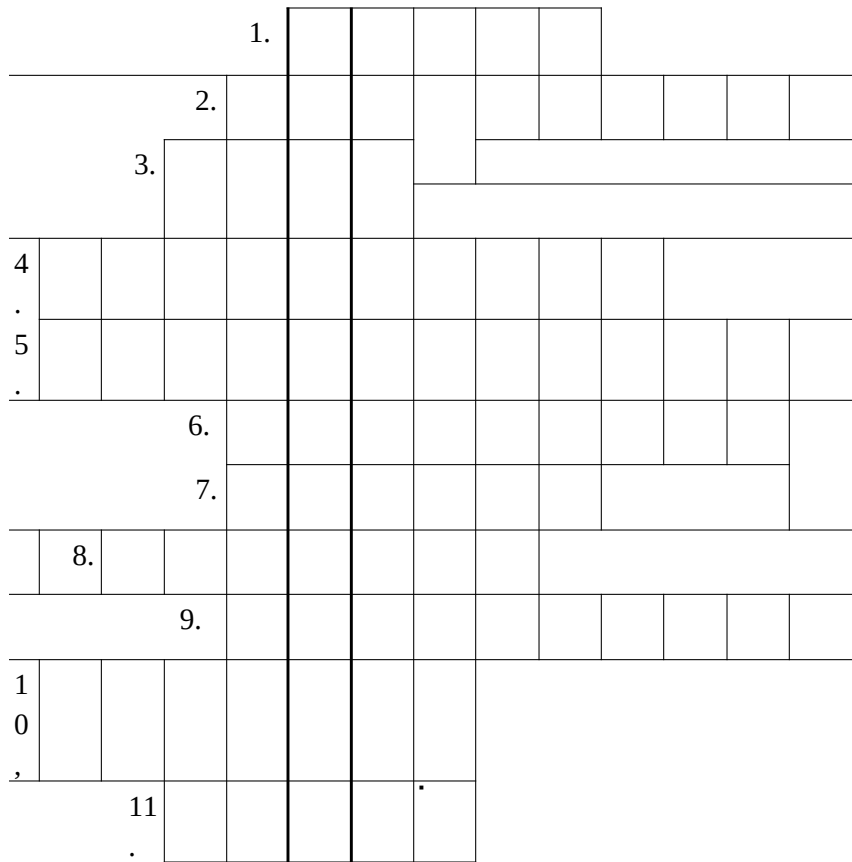
Ex.5 p.85 SB

**Read the dialogues and answer
the questions.**

Review the new vocabulary.

A photograph of a forest with a dirt path leading through trees. The trees have light-colored bark and some green leaves. The ground is covered in fallen leaves and grass. The text "Please, take care of our beautiful nature!" is overlaid at the bottom in a white, sans-serif font.

Please, take care of our beautiful nature!

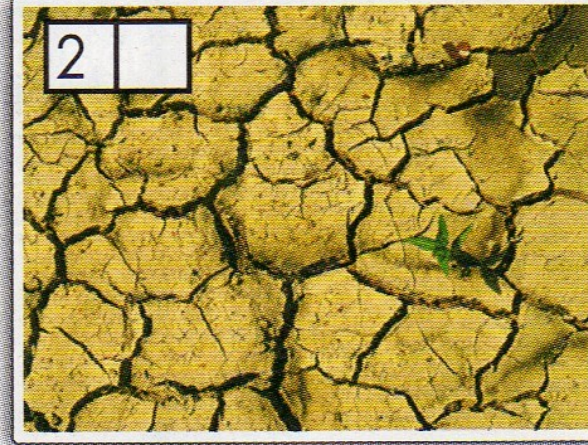
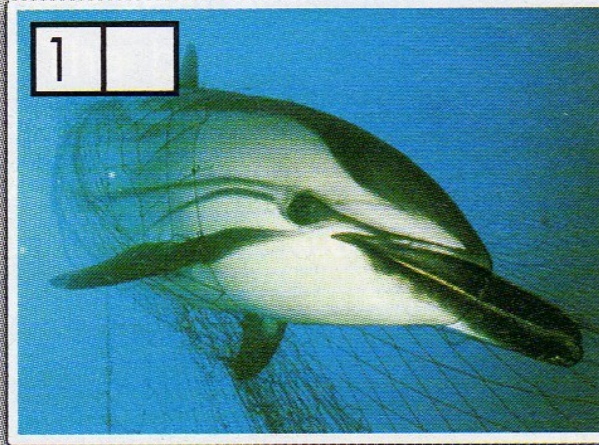


1. We live on planet...
2. The panda, tiger and polar bear *are* ... species.
3. We must ... these animals from extinction.
4. Farmers use ... to kill insects.
5. Cutting down trees in forests is called ...
6. Factory smoke, chemical waste, cars and rubbish cause...
7. Wind turbines and solar *panels are* alternative forms of
8. Global ... is making the world hotter.
9. Please put plastic, metal and paper in ... bins.
10. Foods produced naturally *are*. called ... foods.
11. We cannot live without fresh, clean, drinking ...

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			2.	E	N	D	A	N	G	E	R	E	D	
		3.	S	A	V	E								
4	P	E	S	T	I	C	I	D	E	S				
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5	D	E	F	O	R	E	S	T	A	T	I	O	N	
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				P	O	L	L	U	T	I	O	N		
6.														
				E	N	E	R	G	Y					
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2 a) Match the problems to the pictures.

- A drought C endangered species
B forest fires D industrial waste



b) Work in pairs. What headlines would you write for the problems above?