

Яготинська ЗОШ І-ІІІ ступенів №1

Тема:

“Nature’s Warning”

З досвіду роботи
вчителя іноземної мови
Яготинської ЗОШ І-ІІІ ступенів №1
Бондаревої Г.Я.

2012-2013

Theme: “Nature’s Warning”

Subject: The problems of the environment

Level: pre-Intermediate (9^h form, “Click on III”)

Equipment: notebook, pictures of different environmental problems of our planet, multimedia presentation, comprehension dialogues, post-reading exercises, Project, “Click on” course books, pictures, cards with tasks, microphone.

Aims:

- to study the using of the vocabulary
- to teach listening and reading for specific and detailed information
- to develop the pupil’s groups communicative skills
- to practice computer watching
- to speak about the environmental protection, about the problems our planet faces
- to educate how to take care of the environment

PROCEDURE

1. Greeting. Introduction to the lesson

T. Good morning, children.
Good morning, our guests.
I’m glad to see you. How are you?
I think everything is OK.
Are you ready to start our work?

2. Look at the blackboard and find as many words as you learnt in the chainword.

animalnaturewaterbigriverbirdsforestearth

OK. Try to predict what theme will we learn today?
Yes, about the environment.
It’s “ Nature’s Warning”.

3. Phonetic Drill

Listen the sentences to the topic and repeat all together. (CD)

Have you seen today's paper?

Is he in some sort of trouble?

I see.

Shall we join the campaign?

I'm not really surprised.

This is a waste of time.

It's a total mess.

Let's go home.

II. The main body of the lesson

2.1 **Work with the dictionaries.**

Find the new words and write them on the blackboard and in your vocabularies.

famine

flood

earthquake

oil spills

pollution

destroy

contaminate

2.2 **Read out the list. Match the problems to the pictures.**

water pollution

deforestation

rubbish

overfishin

oil spills

air pollution

2.3 Listening Comprehension

Listen to the dialogues Ex.4 p.85 SB

Read and translate the dialogues.

A. Lynn: That boy from next door is on the front page.

Tim: Oh dear. Is he in some sort of trouble?

Lynn: It seems he's organised a **campaign** against the new road.

Tim: Oh yes. I remember something being said on the news about that.

Lynn: Well, anyway, he and his **supporters** are living in the trees there to stop the **developers** cutting them down.

Tim: I see. Is he some sort of **eco-warrior** then?

Lynn: I suppose so. He's trying to protect the environment and stop another area from being **deforested**.

Tim: You're right. There's a lot of wildlife in those woods that will be destroyed if that road gets built.

Lynn: Shall we join the campaign?

Tim: Yeah. Why not? But I'm not living in a tree, you know!

B Andrea: Did you hear the warning on the radio this morning?

Trevor: No. What warning?

Andrea: Apparently the **air quality** today will not meet **recommended levels**.

Trevor: What does that mean?

Andrea: It means that the air over the city is not moving at all.

It's just like a thick cloud of **polluted gas** all around us.

Trevor: That sounds horrible!

Andrea: It is! Doctors **recommend** that the **elderly** and everyone with **breathing difficulties** should stay inside all day today.

Trevor: Oh dear! It sounds like we'll all have breathing difficulties soon if the air quality doesn't improve.

C __Dave: Oh, this is a waste of time! We've been fishing all morning and we **haven't caught a thing**.

Sam: Well, I'm not really surprised. I mean, look at this lake. It's a total mess. The only thing you're likely to catch in this water is a **disease**.

Dave: I just don't understand how it got so dirty.

Sam: Well, I suppose the local factories have been **pumping** their industrial waste into it.

Dave: I hate that. Look! Someone has been **dumping rubbish!** What sort of person would do that in such a **beautiful spot?**

Sam: Well, I wouldn't, but a lot of people simply don't care about the environment.

Dave: Oh, wait! I've caught something!

Sam: What is it? Let me see! Great — we can have fish for dinner.

Dave: Huh! it's an old boot. **Oh, I'm fed up with this.** Let's go home.

Sam: I agree.

2.4 Work in groups

The aim of the task is to train the vocabulary of the Unit and to prepare the pupils for further discussion.

The class is united into 3 groups and each group is given the following tasks (See the cards 1,2, 3,):

1) And now I give you the cards with the words and their explanations. Try to read and translate the sentences.

Environment is the land, water and air in which people, animals and plants live.

To pollute – to make air, water, soil, etc dangerously dirty.

Pollution is the process of polluting the place.

2) Match the two parts of the sentences and translate them.

To endanger means to put someone or something in a dangerous or harmful situation.

The nature on the Earth is very wonderful, rich and colourful.

The seasons are parts of the year which differ in weather.

There is no doubt that the Earth is beautiful.

3) In group, discuss the project to the topic and speak what you have already known about them..

There are many problems our country is facing. They are **acid rain, industrial waste, deforestation, overfishing, famine, flood, air pollution, water pollution, noise pollution, land pollution, volcanic eruption, rising water levels, hole in ozone layer and others. Protection of the environment in Ukraine is paid much attention to. Fish stocks are being reduced by overfishing. Seas and oceans are being contaminated because of oil spills. Forests are being wiped out as a result of deforestation. Crops are being destroyed due to frequent flooding. We must take care of the environment for ourselves and next generations.**

2.5 Let's play the game "Microphone"

1) What theme do we begin to learn?

We begin to learn about the environment protection.

2) What are global environment problems nowadays?

The global environment problems nowadays are acid rain, industrial waste, deforestation, overfishing, famine, flood, air pollution, water pollution, noise pollution, land pollution, hole in ozone layer and others.

3) What happened on April 26, 1986 in Chernobyl?

On the 26, 1986 it was the catastrophe on the Chernobyl power station.

4) What environmental organisations do you know?

There are Green Peace and the Green Party.

III. Summary of the lesson

3.1 Home task

Write down the homework for the next lesson:

Ex.5 p.85 SB

Read the dialogues and answer the questions.

Review the new vocabulary.

3.2 Summing-up.

Now let's summarize the results of our today's lesson.

You have worked very well today. Your

We continue to study this interesting theme on the next lessons.

Your marks are ...

Thank you for the lesson. Good buy.